

CHICO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Regular Meeting – February 15, 2012

Closed Session – 5:00 p.m.

Regular Session – 6:00 p.m.

Chico City Council Chambers
421 Main Street, Chico, CA 95928

ADDENDUM

The following item is being added to the Discussion/Action Calendar, top of the Business Services section:

9. **DISCUSSION/ACTION CALENDAR**

9.3. **BUSINESS SERVICES**

9.3.1. Information: Center for the Arts (CFA) Year-End Review (Phil Morgan)

Also, please find attached a corrected Cover Sheet for Item 9.2.1., High School Closed Campus Discussion, which is under the Discussion/Action Calendar, Educational Services section.

Andrea Lerner Thompson, President
Board of Education
Chico Unified School District

Posted 02/13/12
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AGENDA ITEM: Center For The Arts (CFA) Year-end Review

Prepared by: Phil Morgan

Consent

Board Date February 15, 2012

Information Only

Discussion/Action

Background Information

The Chico Unified School District Center For The Arts (CFA) has now been open for 18 months. Staff will share information regarding usage of the CFA by both CUSD and outside organizations.

Educational Implications

The CFA is an integral part of the CUSD Fine and Performing Arts activities as it provides students with a forum to showcase their artistic talents.

AGENDA ITEM: High School Closed Campus Discussion

Prepared by: Staley, Hanlon, Shepherd, McKay, Nilsson

Consent

Board Date February 15, 2012

Information Only

Discussion/Action

Background Information

The Board requested that staff present information regarding Closed Campus at High Schools. CUSD currently has closed campus for all of its K-8 campuses. The high school campuses are closed for 9th grade students and open for 10-12 grade students.

Staff will share the various models of closed campus and will discuss some of the positives of a closed campus as well as some of the challenges that come with a closed campus format.

Educational Implications

There are both strengths and challenges with the implementation of a closed campus. Potential advantages to a closed campus may include increased opportunities for academic and behavioral intervention and a decrease in foot and auto traffic around high school sites. Potential challenges may include loss of student academic and behavioral incentives, increased crowding and the ability to feed entire student body on campus during lunch period.

Fiscal Implications

As there are various ways to implement a closed campus, whether or not there would be a financial impact is uncertain.